



## ADVENTURES IN LEARNING Let the Journey Begin!

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This document requires legal size paper to print. We hope you enjoy the sample pages provided and look forward to meeting your curriculum needs.

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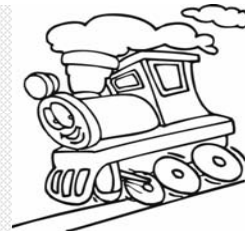
## 1. Starting Circle Time

Watch for these **LEARNING OUTCOMES: 1.1, 2.1, 2.2, 6.2, 7.3, 7.4**

**Objective:** Group Participation, signal the start of group time. To signal your children that it is time to start "Circle Time" say the following: (Teacher repeat until children are quiet. Hold hand to your ear as if you hear a train)



Shh, Do you hear that?  
 Shh, Do you hear that?  
 The Circle Time Train is coming through.  
 All Aboard! All Aboard!  
 Choo- Choo- Choo!  
 The Circle Time Train is coming through.  
 All Aboard! All Aboard!  
 Choo- Choo- Choo!



Help the children form a line and pretend to be a train. Hold hands and form a circle on the floor then have them drop hands, slowly sit down, and remain in the circle. We are ready for circle time. Take a seat. Remember any type of activity will work to signify the start of Circle Time. If you already have a consistent routine in place you can continue to use it. Establishing the time and activity as special will give the children something to look forward to each day.

## 2. Calendar Time

Watch for these **LEARNING OUTCOMES: 3.1, 3.4, 4.1, 4.3, 5.2**

**Objective:** Understanding time, numeral and color recognition, time vocabulary.  
 Reinforces the numbers 0, 1 and the letters ABC.

**Activity-Adult:** Point to today's date and say with children **"Today is Tuesday, September, 4th 2007."**

Mark the children's September birthdays and other important dates on the calendar.

### Suggestions:

- Have a different child each day place the felt piece into place on the calendar grid.
- Count days until an important date on the calendar.
- Ask: What day is tomorrow? Yesterday?
- Sing the Calendar song:

Sunday, Monday  
 Tuesday, Wednesday  
 Thursday, Friday, Saturday  
 There are seven days,  
 There are seven days  
 There are seven days in a week



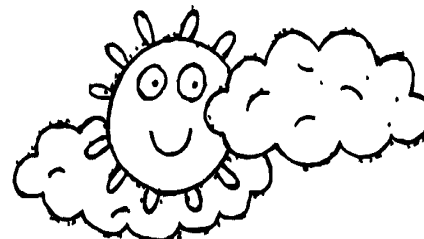
## 3. Weather Watching

Watch for these **LEARNING OUTCOMES: 1.1, 2.1, 2.2, 5.1, 5.2, 7.1**

**Objective:** Observation, language development, self-esteem

Look at and discuss the different weather conditions and place one or two felt pieces that match the current conditions on the Daily Weather Display. Discuss the way weather conditions might be observed: Looking out a window, listening to a radio, watching television, or going outdoors. Have the children observe today's weather while singing the following song:

Weather Watcher  
 Weather Watcher  
 Look outside  
 Look outside  
 Tell us what the weathers like  
 Tell us what the weathers like



## 4. Basic Display Introduction

Watch for these **LEARNING OUTCOMES: 2.1, 3.4, 4.1**

**Objective:** Reinforce color yellow; letters A, B, C; square shape and numbers 0 and 1 for September

Collect materials from welcome packet. **Treasure Chest Display, Fisherman Display, Seal Display, and Alphabet Display.** Hang the displays on a wall or bulletin board. Each month you will receive coordinating pieces for each Display. Discuss the numbers, colors, shapes, and letters with the children. Have them identify things in the classroom that match the different pieces. September pieces include: **Gold coin 0 and 1; yellow fish; yellow square; letters A,B,C.** Place the gold coins near the treasure chest. Place the fish on the fisherman's pole. Place the shape on top of the seal's nose as if he is balancing it. Place the letters on the wall or bulletin board. Every month you will introduce new numbers, colors, shapes, and letters. Each child has flash cards, one for each skill being introduced during the month. Place each child's flash card on the metal ring provided (Welcome Packet). Each child will collect the skill cards throughout the year to complete the set. Let the children bring home the completed set for continued practice.

# Learning About Ourselves and Others

## Friendship

### 5. Theme Introduction

1. Learning about ourselves and others.
  - a. Friendship (week 1)

Each two week period has a main theme. Each week has a mini-theme that relates to the overall main theme. Every month there will be two main themes and four mini themes. During the month of September the main theme is **Learning About Ourselves and Others**. For week one the mini-theme is **Friendship**. During week one talk to the children about what they will be learning this week. Talk to the children about friendship.

#### Suggestions:

- What does it mean to be a good friend?
- What do friends do together?
- How do you make friends?
- Are you a good friend?



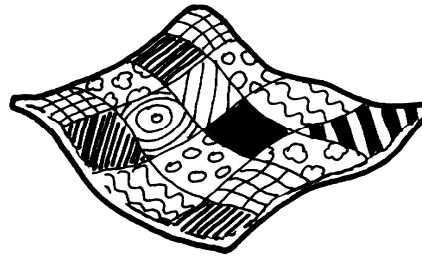
### 6. Friendship Quilt

Watch for these LEARNING OUTCOMES: 6.1, 7.1

**Objective:** Creative art, express creativity through a variety of art experiences, self-esteem, develop hand eye coordination

#### Materials needed:

- 1 square felt piece for each child
- Assorted felt shapes
- Glue
- Glitter
- 4 pieces of yarn for each child



Give each child a piece of felt and let them decorate it any way they want, encourage their creativity. Have adult help them put their name somewhere on the felt piece. Let finished pieces dry, then connect pieces with yarn in each of the pre-cut holes, tie a knot, hang finished friendship quilt on the wall for everyone to enjoy.

### 7. Introduce Alphatales™

Watch for these LEARNING OUTCOMES: 2.1, 3.1, 3.2, 3.3, 3.4

**Objective:** Literacy skills, alphabet recognition, book knowledge and appreciation

Each letter of the alphabet will have a corresponding Alphatales book from Scholastic.

In the series "**The Adventures of Abby Alligator**" is book # 1. Read the story aloud for all of the children to enjoy. Then re-read the book. Ask the children to listen closely for and identify the initial A/a. Emphasizing the letters A/a when appropriate. Make a game out of finding words that start with the letters A/a.

#### Suggestions:

- What is Abby the alligator's job?
- How many things can you find that begin with the letter A? (pgs 14-15)
- Do the cheer on page 16.



### 8. Daily Wrap-Up

Watch for these LEARNING OUTCOMES: 6.2, 7.3, 7.4

**Objective:** Daily group time, review of materials, reinforces new concepts

Have all of the children get in a circle. Review what it means to be a good friend and the letter you practiced today. Ask each child what their favorite part of the day was? Close the session with the following song.

Friends, friends 1-2-3, all my friends are here with me.  
You're my friend, You're my friend  
Friends, friends 1-2-3, all my friends are here with me

### Important Reminders

Give each parent a Monthly Newsletter (Welcome Packet). To help keep parents informed and involved with their child or children, each newsletter contains information on what we are learning and additional tips and ideas to help continue the learning process at home.

The Treasure Box you received in the Welcome Packet is intended for on going use. Reward the children for good behavior, prizes for games, success for mastering a new skill, or anyway you see fit. Each month you will be given a new supply of items for your treasure box. Remember to be patient and let every child learn at their own pace. Encourage creativity and process rather than the final product the children create.

Each day Adventures In Learning brings children fun and exciting early learning education filled with learning, loving, laughing, playing, and togetherness.

## 1. Starting Circle Time

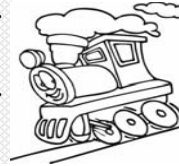
Watch for these LEARNING OUTCOMES: 1.1, 2.1, 2.2, 6.2, 7.1, 7.3, 7.4, 8.2

**Objective:** Group Participation, signal the start of group time.

To signal your children that it is time to start "Circle Time" say the following: (Teacher repeat until children are quiet. Hold hand to your ear as if you hear a train). Help the children form a line and pretend to be a train. Hold hands and form a circle on the floor then have them drop hands, slowly sit down, and remain in the circle. We are ready for circle time. Take a seat



Shh, Do you hear that?  
Shh, Do you hear that?  
The Circle Time Train is coming through.  
All Aboard! All Aboard!  
Choo- Choo- Choo!  
The Circle Time Train is coming through.  
All Aboard! All Aboard!  
Choo- Choo- Choo!



## What's your name?

**Materials needed:**

Beach Ball

Have the children remain in the circle. Take the ball and play the following game. The teacher holds the ball and repeats this song as she rolls the ball to each member of the circle.



Roll the ball to you.  
Roll it back again.  
What's your name?  
We're very glad you came.

## 2. Calendar Time

Watch for these LEARNING OUTCOMES: 3.1, 3.4, 4.1, 4.3, 5.2

**Objective:** Understanding time, numeral and color recognition, time vocabulary.

Reinforces the numbers 1, 2 and the letters ABC.

**Activity-Adult:** Point to today's date and say with children "Today is Wednesday, September, 5th 2007."

Sunday, Monday  
Tuesday, Wednesday  
Thursday, Friday, Saturday  
There are seven days,  
There are seven days  
There are seven days in a week

| SEPTEMBER |    |    |    |    |    |  |
|-----------|----|----|----|----|----|--|
| 1         | 2  | 3  | 4  | 5  | 6  |  |
| 7         | 8  | 9  | 10 | 11 | 12 |  |
| 13        | 14 | 15 | 16 | 17 | 18 |  |
| 19        | 20 | 21 | 22 | 23 | 24 |  |
| 25        | 26 | 27 | 28 | 29 | 30 |  |
|           |    |    |    |    |    |  |
|           |    |    |    |    |    |  |

## 3. Weather Watching

Watch for these LEARNING OUTCOMES: 1.1, 2.1, 2.2, 5.1, 5.2, 7.1

**Objective:** Observation, language development, self-esteem

Look at and discuss the different weather conditions and place one or two felt pieces that match the current conditions on the Daily Weather Display. Discuss the way weather conditions might be observed: Looking out a window, listening to a radio, watching television, or going outdoors. Have the children observe today's weather while singing the following song:

Weather Watcher  
Weather Watcher  
Look outside  
Look outside  
Tell us what the weathers like  
Tell us what the weathers like



## 4. The Hidden Shape

Watch for these LEARNING OUTCOMES: 1.1, 1.3, 4.2, 6.2, 7.3

**Objective:** Group participation; begins to recognize, describe, and name common shapes, their parts and attributes.

**Materials needed:**

File Folder

Square Shape

Adult puts square in the file folder ahead of time. Show the children the closed file folder. Explain that there is a shape hiding inside. Encourage the children to guess the shape as you slowly reveal the shape a little bit at a time. Give hints as to the contents. Continue to reveal a little bit more of the shape and give hints until someone guesses or the shape is revealed. Help the children realize the shape is a square. To help the children learn more sing the following song.

A square has four sides.  
A square has four sides.  
All the sides are just the same.  
A square has four sides.

# Learning About Ourselves and Others

## Friendship

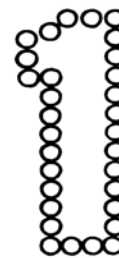
### 5. Cotton Ball Fun

Watch for these LEARNING OUTCOMES: 3.1, 4.1, 4.2, 6.1, 8.1

**Objective:** Tactile experience, reinforce the number 1, numeral recognition, creative art

**Materials:**

Number One  
Glue  
Cotton Balls



Give each child a number one. Set out a dish of glue. Have the children place the cotton balls on the number on shape. Explore the soft feel of the number one.

### 6. Fingerprint Comparison

Watch for these LEARNING OUTCOMES: 2.1, 4.2, 5.1, 7.1, 8.1

**Objective:** Science experiment, begin to participate in simple observations, begins to understand differences and comparisons among objects and materials

**Materials needed:**

White paper  
Stamp pad  
Magnifying Glass



Help children place their finger on the selected stamp pad and show them how to make fingerprints. Give each child a turn with the magnifying glass and let them observe the similarities and differences between their fingerprints and their friends.

### 7. Flash Card Introduction

Watch for these LEARNING OUTCOMES: 1.1, 2.1, 2.2, 3.1, 3.4, 4.1, 4.2, 4.3

**Objective:** Reinforce color orange, letters A, B, C; square shape and numbers 0 and 1 for September

Show the children their flash cards and explain that they will collect different ones every month. Again review the numbers, color, shape, and letters with the children.

### 8. Adventure Kid Worksheets (AKW)

Watch for these LEARNING OUTCOMES:

**Objective:** Print awareness and concepts, letter identification, literacy skills

**Materials Needed:**

AKW A1, A2  
Glue  
Crayons or Markers

**AKW A1:** Give each child a copy of the worksheet. Have the children cut and glue each letter A/a card to the corresponding alphabet mat. See if older children can match them up correctly without any help. The younger children will still need help but allow them the opportunity to try a few times before stepping in to help.

**AKW A2:** Give each child a copy of the worksheet. Let the children color the pictures. First, have the children trace the letters with their fingers then move on to using a crayon to follow the outline to create each letter. Again younger children who do not know how to hold a crayon may be assisted with the help of an adult. Ask the children if they can find anything around the room that begins with the letter A/a?

### 9. Daily Wrap-Up

Watch for these LEARNING OUTCOMES: 2.1, 6.2, 7.4

**Objective:** Daily group time, review of materials, reinforces new concepts

Have all of the children get in a circle. Review what it means to be a friend. Ask each child what their favorite part of the day was. Close the session with singing the following song:

Here we go' round the  
friendship circle,  
The friendship circle,  
the friendship circle.

Here we go' round the  
friendship circle,  
With our friends today.



### Important Reminders

Send home Parent Newsletter if you haven't already. (Day 1)

We will be doing a special project Friday for Grandparent's Day. Ask the parents how many sets of grandparents their child have and any special names each grandparent is titled: e.g., Nana, Papa. You will need to know this information to ensure you make enough for each child to bring home.